PS219 Otter Valley UHSD #8

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	102	0%	19%	48%	32%	1%	19%	33%
Reading Basic Understanding	102	1%	8%	51%	37%	3%	9%	40%
Writing Conventions	102	0%	7%	23%	58%	13%	7%	71%
Writing Effectiveness	102	2%	22%	50%	26%	0%	24%	26%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	101	5%	39%	35%	17%	5%	44%	22%
Math Problem Solving	101	18%	50%	6%	25%	2%	67%	27%
Math Skills	101	16%	34%	9%	19%	23%	50%	42%

PS219 Otter Valley UHSD #8

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	53	0%	9%	47%	43%	0%	9%	43%
Reading Basic Understanding	53	0%	9%	49%	38%	4%	9%	42%
Writing Conventions	53	0%	4%	15%	70%	11%	4%	81%
Writing Effectiveness	53	2%	9%	57%	32%	0%	11%	32%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	49	0%	29%	49%	20%	2%	29%	22%
Reading Basic Understanding	40	20/	C0/	F20/	37%	2%	8%	39%
Reading Dasie Oliderstanding	49	2%	6%	53%	3/%	2 %	0 70	39%
Writing Conventions	49	0%	10%	31%	45%	14%	10%	59%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	0%	41%	44%	11%	4%	41%	15%
Math Problem Solving	54	13%	57%	6%	24%	0%	70%	24%
Math Skills	54	19%	28%	17%	17%	20%	46%	37%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	47	11%	36%	23%	23%	6%	47%	30%
Math Problem Solving	47	23%	40%	6%	26%	4%	64%	30%

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	102	0%	19%	48%	32%	1 %	19%	33%
Reading Basic Understanding	102	1%	8%	51%	37%	3%	9%	40%
Writing Conventions	102	0%	7%	23%	58%	13%	7%	71%
Writing Effectiveness	102	2%	22%	50%	26%	0%	24%	26%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	101	5%	39%	35%	17%	5%	44%	22%
Math Problem Solving	101	18%	50%	6%	25%	2%	67%	27%
Math Skills	101	16%	34%	9%	19%	23%	50%	42%

PS219 Otter Valley UHSD #8

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	48%	35%	1 %	16%	36%
Reading Basic Understanding	*	1 %	6%	51%	38%	3%	7%	41%
Writing Conventions	*	0%	4%	21%	61%	14%	4%	74%
Writing Effectiveness	*	1%	18%	53%	28%	0%	19%	28%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Weiting Commenting								*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	37%	37%	18%	5%	39%	23%
Math Problem Solving	*	13%	52%	6%	27%	2%	65%	29%
Math Skills	*	13%	33%	10%	20%	24%	46%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS219 Otter Valley UHSD #8

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	74	0%	18%	46%	36%	0%	18%	36%
Reading Basic Understanding	74	0%	7%	45%	45%	4%	7%	49%
Writing Conventions	74	0%	7%	18%	61%	15%	7%	76%
Writing Effectiveness	74	1%	18%	53%	28%	0%	19%	28%
Free/Reduced							Little+	Standard+
	N	Little	Dalarra				Bittie!	Diaman a
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	21%	Nearly 54%	Achieved 21%	Honors 4%	Below 21%	Honors 25%
Reading Analysis/Interpretation Reading Basic Understanding	28 28			•				
		0%	21%	54%	21%	4%	21%	25%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	73	4%	32%	40%	19%	5%	36%	25%
Math Problem Solving	73	18%	44%	5%	30%	3%	62%	33%
Math Skills	73	8%	34%	10%	21%	27%	42%	48%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	7%	57%	21%	11%	4%	64%	14%
Math Problem Solving	28	18%	64%	7%	11%	0%	82%	11%
Math Skills	28	36%	32%	7%	14%	11%	68%	25%

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	102	0%	19%	48%	32%	1%	19%	33%
Reading Basic Understanding	102	1 %	8%	51%	37%	3%	9%	40%
Writing Conventions	102	0%	7%	23%	58%	13%	7%	71%
Writing Effectiveness	102	2%	22%	50%	26%	0%	24%	26%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	101	5%	39%	35%	17%	5%	44%	22%
Math Problem Solving	101	18%	50%	6%	25%	2%	67%	27%
Math Skills	101	16%	34%	9%	19%	23%	50%	42%

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Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis/Interpretation	102	0%	19%	48%	32%	1%	19%	33%
Reading Basic Understanding	102	1 %	8%	51%	37%	3%	9%	40%
Writing Conventions	102	0%	7%	23%	58%	13%	7%	71%
Writing Effectiveness	102	2%	22%	50%	26%	0%	24%	26%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	101	5%	39%	35%	17%	5%	44%	22%
Math Problem Solving	101	18%	50%	6%	25%	2%	67%	27%
Math Skills	101	16%	34%	9%	19%	23%	50%	42%